		Johnny's Airport Ad	venture
		2005 Mathemat	
		Learning Standa	ards
District of Columbia I	Mathematics		
Grade K			
Activity/Lesson	State	Standards	
			Name shapes of pattern blocks (e.g., triangle,
Role-Play(6-14)	DC	MA.K.G.1	square, circle).
Labeling Worksheet			Identify positions of objects in sequences (e.g.,
(17-22)	DC	MA.K.NSO-N.5	first, second) up to fifth.
Labeling Worksheet			Name shapes of pattern blocks (e.g., triangle,
(17-22)	DC	MA.K.G.1	square, circle).
			Identify positions of objects in space and use
			appropriate language (e.g., beside, inside, next
Labeling Worksheet			to, close to, above, below, apart) to describe and
(17-22)	DC	MA.K.G.4	compare their relative positions.
,			Identify positions of objects in sequences (e.g.,
Engine Terms (23-24)	DC	MA.K.NSO-N.5	first, second) up to fifth.
,			Name shapes of pattern blocks (e.g., triangle,
Shape Matching (25)	DC	MA.K.G.1	square, circle).
Measurement			
Worksheet 26-32)	DC	MA.K.M.5	Tell time to the nearest hour.
,			
		Johnny's Airport Ad	venture
		2005 Mathemat	
		Learning Standa	
District of Columbia I	Mathematics		
Grade 1			
Activity/Lesson	State	Standards	
			Demonstrate the ability to fluently add and
Measurement			subtract one- and two-digit whole numbers that
Worksheet 26-32)	DC	MA.1.NSO-C.11	do not require regrouping.
VVOIRGITECT 20 02)		1017 (. 1.1100 0.11	Identify one more than, one less than, 10 more
Measurement			than, and 10 less than for any number up to
Worksheet 26-32)	DC	MA.1.NSO-C.14	
VVOIRSHEEL 20-32)		IVIA. 1.1100-0.14	Demonstrate the ability to fluently add and
Time Changes			subtract one- and two-digit whole numbers that
Worksheet (33-44)	DC	MA 1 NSO C 11	do not require regrouping.
Time Changes	DC	IVIA. 1.1N3O-C. 11	Find the sum of three one-digit whole numbers
Worksheet (33-44)	DC	MA 1 NCO C 12	
VVOIKSHEEL (33-44)	DC	IVIA. 1.1NSO-C. 13	(e.g., 3 + 4 + 2 =).
		Johnnyla Airraut Ad	lvonturo
		Johnny's Airport Ad 2005 Mathemat	
District of Calumisis	Mathamatica	Learning Standa	11 US
District of Columbia I Grade 2	viatrierridtics		
	Ctata	Ctondordo	
Activity/Lesson	State	Standards	Idoptify doposibo drow and comment to
			Identify, describe, draw, and compare two-
			dimensional shapes, including both polygonal
Ob M-4 !! (05)	D0	NAA 0 0 4	(up to six sides) and curved figures such as
Shape Matching (25)	DC	MA.2.G.1	circles.

			Know addition and subtraction facts (addende to
			Know addition and subtraction facts (addends to
			12), commit to memory, and use them to solve
			problems. Select and use appropriate
Measurement	50		operations (addition and subtraction) to solve
Worksheet 26-32)	DC	MA.2.NSO-C.13	problems, including those involving money.
	Joh	nnny's Airport Ad	  venture
		2005 Mathemat	ics
D: 4: 4 (0   1: 1		Learning Standa	ards
District of Columbia I Grade 3	<b>Mathematics</b>		
Activity/Lesson	State	Standards	
Labeling Worksheet	Otate	Otaridards	Identify and draw lines of symmetry in two-
(17-22)	DC	MA.3.G.5	dimensional shapes.
(11-22)	DC	IVIA.3.G.3	Identify and draw lines of symmetry in two-
Shape Matching (25)	DC	MA.3.G.5	dimensional shapes.
Measurement	DC	IVIA.3.G.3	Add and subtract up to four-digit whole numbers
Worksheet 26-32)	DC	MA.3.NSO-C.11	accurately and efficiently.
Measurement		IVIA.0.INOU-U.TI	Identify and draw lines of symmetry in two-
Worksheet 26-32)	DC	MA.3.G.5	dimensional shapes.
VVOIRGITECT 20-02)	DO	W/A.O.O.O	Identify time to the nearest 5 minutes on analog
			and digital clocks using a.m. and p.m. Compute
			elapsed time using a clock (e.g., hours and
Measurement			minutes since) and using a calendar (e.g.,
Worksheet 26-32)	DC	MA.3.M.3	days since).
VVOIRSHEEL ZU-UZ)		IVIA.J.IVI.J	days since).
	Joh	nnny's Airport Ad	lventure
		2005 Mathemat	
		Learning Standa	ards
District of Columbia I	Mathematics		
Grade 4			
Activity/Lesson	State	Standards	
			Compare and analyze attributes and other
			features (e.g., number of sides, faces, corners,
Labeling Worksheet			right angles, diagonals, and symmetry) of two-
(17-22)	DC	MA.4.G.1	and three-dimensional geometric shapes.
			Estimate the answers to calculations involving
			addition, subtraction, or multiplication; know
			when approximation or a rounded solution is
			appropriate and use it to check the
Engine Terms (23-24)	DC	MA.4.NSO-E.29	reasonableness of answers.
			Describe, model, draw, compare, and classify
			two- and three-dimensional shapes (e.g., circles,
			polygons, parallelograms, trapezoids, cubes,
Shape Matching (25)	DC	MA.4.G.2	spheres, pyramids, cones, cylinders).
			Recognize similar figures (two shapes, R and S,
			are similar if they are congruent after one of
Shape Matching (25)	DC	MA.4.G.5	them is shrunk or expanded).
			Estimate the answers to calculations involving
			addition, subtraction, or multiplication; know
			when approximation or a rounded solution is
Time Changes			appropriate and use it to check the
Worksheet (33-44)	DC		reasonableness of answers.

			Determine how change in one variable relates to
Time Changes			a change in a second variable (e.g., input-output
Worksheet (33-44)	DC	MA.4.PRA.5	tables).